Monitoring Identified Noncompliance FREQUENCY CHART 2009-10

Number of School Districts Monitored: 80 Number of School Districts in Montana: 426 Percentage monitored during 2009-10: 18.8%

Number of Schools Monitored: 73

Total Number of Schools in Montana: 842 Percentage monitored during 2009-10: 8.6%

Child count of students in the 2009-10 monitoring pool: 4,785

Child count total: 17,486

Percentage of the child count monitored during 2009-10: 27.4%

TIMELINES: Number of files reviewed - 709

NA A. 8/1/2007 and later only: <u>Initial</u> evaluations were completed within 60 days of date parental consent was received.

Total – 8 Percentage – 1.1% identified noncompliant

NA B. 8/1/2007 and later only: <u>Initial</u> IEP was conducted within 30 days of the initial ER.

Total – 11 Percentage – 1.6% identified noncompliant

C. The student is reevaluated every three years OR the parents and the school district agreed that a reevaluation was unnecessary.

Correction: Reevaluate through ER or us IEP process for team to document unnecessary.

Total – 13 Percentage – 1.8% identified noncompliant

NA D. IEP was in effect at beginning of school year

Total – 3 Percentage – 0.4% identified noncompliant

30 E. IEP is reviewed every twelve months

If "No" was checked above, does the student have a current IEP?

If IEP is not current, CORRECTION: Conduct annual IEP meeting (not IEP Amendment.)

Total – 79 Percentage – 11.1 identified noncompliant

Special education record includes: Number of files reviewed - 709

60 A. Access log

Correction: Letter of Assurance that Access Log has been placed in student record.

Total – 3 Percentage – 0.4% identified noncompliant

30 B. Information about this student only

Correction: Letter of Assurance that other student information has been removed.

Total – 2 Percentage – 0.2% identified noncompliant

60 C. Referral (8/1/2007 and later only) Correction: Reconstruct Referral Percentage – 1.7% identified noncompliant **Total – 12** NA D. **Evaluation Plan** (8/1/2007 and later only)Percentage – 1.4% identified noncompliant **Total – 10** NA E. Evaluation Data (summaries of assessments, test protocols, et. al.) Correction: Letter of Assurance that data has been placed in record. **Total – 13** Percentage – 1.8% identified noncompliant **30** F. **Current Evaluation Report report** Correction: Conduct ER meeting or document that reevaluation is not necessary. Total - 2Percentage – 0.3% identified noncompliant 30 G. **Current IEP** Correction: Conduct annual IEP meeting (not IEP Amendment.) Total - 2Percentage – 0.3% identified noncompliant 60 H. **Progress Reports sent to parents** Correction: Send progress reports for most recent reporting period. Percentage – 1.7% identified noncompliant **Total – 12** REFERRAL includes: Number of files reviewed - 260 Regular education interventions tried 60 Correction: Reconstruct Percentage – 11.2% identified noncompliant **Total – 29** 60 В. Specific reasons for the referral Correction: Reconstruct **Total – 3** Percentage – 1.2% identified noncompliant NA C. Signature of person making referral Total-4Percentage – 1.5% identified noncompliant **EVALUATION PLAN includes: Number of files reviewed - 459**

NA A. Why the student is being evaluated

Correction: NA

Total – 9 Percentage – 2.0% identified noncompliant

30/60 B. A parent signature for permission*

*__ _ If written permission was not obtained for reevaluation, record has documentation of attempts to obtain

Correction: Obtain permission/Provide documentation Percentage – 0% identified noncompliant

30 C. The Evaluation Plan was provided in the parents' native language

Correction: Letter of Assurance that parent has been informed of rights in native language.

Percentage – 0% identified noncompliant

ER REPORT includes: Number of files reviewed - 469

NA A. Parent comments

Correction: NA

Total – 6 Percentage – 1.3% identified noncompliant

30 B. Current classroom-based assessments (CBA)

Correction: Conduct ER meeting with all required components.

Total – 23 Percentage – 4.9% identified noncompliant

30 C. CBA includes the student's involvement and progress in the general curriculum

Correction: Conduct ER meeting with all required components.

Total – 25 Percentage – 5.3% identified noncompliant

30 D. Observations by teachers and/or related services providers

Correction: Conduct ER meeting with all required components.

Total – 18 Percentage – 3.8% identified noncompliant

30 E. All assessments marked on Evaluation Plan were conducted

Correction: Complete assessment, reconvene ER or IEP meeting.

Total – 36 Percentage – 8.1% identified noncompliant

NA F. Only assessments marked on the Evaluation Plan were conducted

Total – 22 Percentage – 4.7% identified noncompliant

30 G. Implications for educational planning for all assessment areas

Correction: Conduct ER meeting with all required components.

Total – 36 Percentage – 8.1% identified noncompliant

30 H. (Initial ER) - Disability criteria

Correction: Conduct ER meeting with all required components.

Total – 13 Percentage – 2.8% identified noncompliant

30 I. Need for special education and related services

Correction: Conduct ER meeting with all required components.

Total – 29 Percentage – 6.2% identified noncompliant

60 J. Disability category(ies): _

Correction: Conduct ER meeting with all required components.

Total – 5 Percentage – 1.1% identified noncompliant

30 K. (<u>Initial ER</u>) - The results of assessments in all areas related to the suspected disability

Correction: Conduct ER meeting with all required components.

Total – 3 Percentage – 0.6% identified noncompliant

Evaluation Report includes: Number of files reviewed - 469 Parent(s)

30 If parent did not attend, records of attempts to arrange a mutually agreed on time/place Correction: Conduct ER meeting with all required members or document new attempts to have parent attend.

Total - 2Percentage – 0.4% identified noncompliant

30 **Administrator**

Correction: Conduct ER meeting with all required members.

Total – 6 Percentage – 0.9% identified noncompliant

30 Regular education teacher

Correction: Conduct ER meeting with all required members.

Percentage – 1.7% identified noncompliant Total – 8

30 Special education teacher or Speech and language pathologist

Correction: Conduct ER meeting with all required members

30 Teacher or specialist with knowledge in the area of suspected disability

Correction: Conduct ER meeting with all required members

Total – **7** Percentage – 1.5% identified noncompliant

IEP includes: Number of files reviewed - 691

60 **Concerns of the parents**

Correction: IEP Amendment or new IEP meeting.

Total – **7** Percentage – 1.0% identified noncompliant

Consideration of:

Correction: IEP Amendment or new IEP meeting.

| 60 I | B. | Whether student behavior impedes learning | (Checked "Yes":) |
|---------|----|-------------------------------------------|------------------|
| Total - | 1 | Percentage – 0.1% identified noncompliant | |
| 60 | C. | Communication needs | (Checked "Yes":) |
| | | Percentage – 0% identified noncompliant | |
| 60 I | D. | Assistive technology devices/services | (Checked "Yes":) |
| Total - | 1 | Percentage – 0.1% identified noncompliant | |
| 60 I | E. | Limited English Proficiency | (Checked "Yes":) |
| Total _ | 1 | Percentage = 0.1% identified noncompliant | |

30 If any item in C-F is checked "Yes," the need is addressed in the IEP

Correction: IEP Amendment or new IEP meeting.

Total - 3Percentage – 0.4% identified noncompliant 30 For student who is blind or visually impaired, consideration of: Orientation and mobility = Yes _ or No _ (If Yes, training must be in IEP) Instruction in Braille = Yes __ or No __ (If No, minutes must say "Why not") Correction: IEP Amendment or new IEP meeting. Total - 2Percentage – 0.3% identified noncompliant G. Present level of academic achievement and functional performance (PLAAFP) 30 PLAAFP is present (if no, proceed to next item) Correction: IEP Amendment or new IEP meeting. Percentage – 0% identified noncompliant 60 Describes academic performance (knowledge: qualitative and quantitative) Describes functional performance (ability to apply knowledge) **60** Describes how the disability affects involvement and progress in the regular 60 curriculum or for preschool students, involvement in appropriate activities Correction: IEP Amendment or new IEP meeting. **Total – 118 Percentage – 17.1% identified noncompliant** H. Measurable annual goals (MAG) 30 MAG is present (if no, proceed to next item) Correction: IEP Amendment or new IEP meeting. Percentage – 0% identified noncompliant 60 Is aligned with PLAAFP (meets needs identified in PLAAFP) Describes expected level of performance 60 Includes how performance will be measured 60 MAG addresses enabling the child to be involved in and make progress in the 60 regular curriculum or, for preschool children, to participate in appropriate activities Correction: IEP Amendment or new IEP meeting. **Total** – **41** Percentage – 5.9% identified noncompliant I. **COMPLETE THIS ITEM ONLY for children who take the CRT-ALT:** Short-term Objectives or Benchmarks which are measurable (STOB) 30 STOB is present (if no, proceed to next item) Correction: IEP Amendment or new IEP meeting. **Total** – **15** Percentage – 2.2% identified noncompliant **60** Is aligned with PLAAFP (meets needs identified in PLAAFP) 60 Describes expected level of performance **60 Includes how performance will be measured** Correction: IEP Amendment or new IEP meeting. Percentage – 0% identified noncompliant

30 J. If student does not participate in Physical Education, specially designed physical education is included in the IEP: Yes No Correction: IEP Amendment or new IEP meeting. Percentage – 0% identified noncompliant 60 K. How often progress reports will be sent to parents Correction: IEP Amendment or new IEP meeting. Percentage – 1.5% identified noncompliant **Total** – **11** 30 L. IEP considers the results of the most recent ER Correction: IEP Amendment or new IEP meeting. Total - 8 Percentage – 1.2% identified noncompliant 30 M. IEP team addressed any lack of progress in the general curriculum Correction: IEP Amendment or new IEP meeting. **Total – 10** Percentage – 1.4% identified noncompliant 30 N. The frequency, location, and date of initiation of special education and related services Correction: IEP Amendment or new IEP meeting. **Total** – **15** Percentage – 2.2% identified noncompliant **30** 0. The child's placement: Correction: IEP Amendment or new IEP meeting. is based on the child's IEP **Total – 6** Percentage – 0.9% identified noncompliant is as close as possible to the child's home **Total – 7 Percentage – 1.0% identified noncompliant** is in the school that he/she would attend if nondisabled c. Total – 9 Percentage – 1.3% identified noncompliant d. In selecting the LRE, consideration is given to any potential harmful effect on the child or on the quality of services that he or she needs Total – 6 Percentage – 0.9% identified noncompliant 30 Ρ. Supplementary Aids and Services for the student, including modifications or supports for school personnel. Correction: IEP Amendment or new IEP meeting. Total - 4 Percentage – 0.6% identified noncompliant 30 Participation in State/Districtwide Assessments 0. Correction: IEP Amendment or new IEP meeting. Percentage – 8.8% identified noncompliant **Total** – **61** 30 **Extended School Year services were considered** R. Correction: IEP Amendment or new IEP meeting. Total – 4 Percentage – 0.6% identified noncompliant

60 S. IEP Accessibility and Responsibilities

Correction: IEP Amendment or new IEP meeting.

Total – 13 Percentage – 1.9% identified noncompliant

IEP Team includes: Number of files reviewed - 691

Parent(s)

30 If parent did not attend, records of attempts to arrange mutually agreed on time/place

Correction: Conduct IEP meeting with all required members or document <u>new</u> attempts to have parent attend.

Total – 1 Percentage – 0.1% identified noncompliant

Written consent for initial and annual placement was obtained prior to placement

Correction: IEP Amendment or new IEP meeting.

Total – 7 Percentage – 1.0% identified noncompliant

30 Administrator

Correction: Conduct IEP meeting with all required members.

Total – 5 Percentage – 0.7% identified noncompliant

30 Regular education teacher

Correction: Conduct IEP meeting with all required members.

Total – 12 Percentage – 1.7% identified noncompliant

30 Special education teacher or speech and language pathologist

Correction: Conduct IEP meeting with all required members.

Total – 3 Percentage – 0.4% identified noncompliant

30 Teacher or specialist with knowledge in the area of suspected disability

Correction: Conduct IEP meeting with all required members.

Percentage – 0% identified noncompliant

Representative of other agency (transition IEP)

Correction: Conduct IEP meeting with all required members

Percentage – 0% identified noncompliant

30 IEP Team Member Excusal:

Correction: Conduct ER meeting with all required members.

Total – 6 Percentage – 0.9% identified noncompliant

TRANSITION IEP includes: Number of files reviewed - 137

30 A. The student's desired post-school activities were considered

Correction: IEP Amendment or new IEP meeting

Total – 10 Percentage – 7.3% identified noncompliant

B. Age appropriate transition assessment was conducted for training, education, employment, and, if appropriate, independent living skills.

Assessment was conducted but did not include training, education, employment, or independent living skills. (circle missing items)

Correction: IEP Amendment or new IEP meeting

Total – 43 Percentage – 31.4% identified noncompliant

30 C. Measurable post-secondary goals related to education or training, employment and, if appropriate, independent living skills.

Correction: IEP Amendment or new IEP meeting

Total – 25 Percentage – 18.2% identified noncompliant

30 D. The IEP includes the Courses of Study for at least the duration of the IEP.

Correction: IEP Amendment or new IEP meeting

Total – 11 Percentage – 8.0% identified noncompliant

30 E. Needed transition services

Correction: IEP Amendment or new IEP meeting

Total – 13 Percentage – 9.5% identified noncompliant

30 F. The district invited (with parent permission) any other agency that is likely to be responsible for providing or paying for transition services

Correction: New IEP meeting

Total – 2 Percentage – 1.5% identified noncompliant

30 G. If the agency failed to provide the transition services described in the IEP, the district reconvened the IEP team to identify alternative strategies.

Correction: IEP Amendment or new IEP meeting

Total -1 Percentage -0.7% identified noncompliant

30 H. The student's measurable annual goals and transition services will reasonably enable the student to meet the identified post-secondary goals.

If no, explain why:

Correction: IEP Amendment or new IEP meeting

Total – 19 Percentage – 13.9% identified noncompliant

If student is age 17: Number of files reviewed - 43

60 A. Student was informed of rights that will transfer at age of majority

Total – 1 Percentage – 2.3% identified noncompliant

B. Parents were informed of rights that will transfer at age of majority

Correction: IEP Amendment or new IEP meeting

Total – 5 Percentage – 11.6% identified noncompliant

IEP Amendment: Number of files reviewed - 45 60 Indicates the date of the IEP being amended Correction: IEP Amendment or new IEP meeting. Total - 2Percentage – 4.4% identified noncompliant **30** Indicates what areas of the IEP are being amended В. Correction: IEP Amendment or new IEP meeting. Percentage – 0% identified noncompliant 30 C. Copies of changes to IEP are attached Correction: Letter to parent including copies of changes. **NOTE: Review only most recent IEP Amendment** Total - 3Percentage – 6.7% identified noncompliant 30 Amendment approved by: Parent(s) **District** Correction: Get signatures. Total – 6 Percentage – 13.3% identified noncompliant TRANSFER STUDENTS: Number of files reviewed - 128 30 **In-state transfer** The district implemented the student's IEP **Date of documentation:** Correction: IEP Amendment or new IEP meeting Total – 4 Percentage – 3.1% identified noncompliant 30 В. **Out-of-state transfer—the district:** i. determined that student is eligible in Montana **Date of Determination:** ii. implemented the student's IEP **Date of documentation:** Correction: IEP Amendment or new IEP meeting Percentage – 0.8% identified noncompliant Total – 1 **EXITED STUDENTS:** Number of files reviewed – 45 Students exited by Evaluation Report - 3 Percentage - 6.7% identified noncompliant ER documented that the student no longer disabled or met goals - 2 Percentage - 4.4% identified

noncompliant

REVOCATION OF CONSENT: Number of files reviewed – 6 Percentage – 0% identified noncompliant

HS GRADUATES: Number of files reviewed – 21

Summary of Performance – 4 Percentage – 19.0% identified noncompliant Graduation form - 1 Percentage - 4.8% identified noncompliant

PRIVATE SCHOOLS: Number of files reviewed – 2 Percentage – 0% identified noncompliant

STUDENTS FOUND NOT ELIGIBLE: Number of files reviewed – 19 Evaluation completed within 60 days – 1 Percentage – 5.3% identified noncompliant MANIFESTATION HEARING: Number of files reviewed – 3 Percentage – 0% identified noncompliant ADVERSIVE TREATMENT: Number of files reviewed – 3 Percentage – 0% identified noncompliant SURROGATE PARENTS: Number of files reviewed – 2 Percentage – 0% identified noncompliant